

<b>Committee</b>	<b>Dated:</b>
Education Board	12/09/2019
<b>Subject:</b> Note on Upcoming National Policy	<b>Public</b>
<b>Report of:</b> Director of Community and Children's Services	<b>For Information</b>
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### Summary

The United Kingdom (UK) is due to leave the European Union (EU) on 31 October 2019 (henceforth referred to in this report as 'Brexit'). This report provides Members with a brief outline of the high-level areas of potential impact for the Family of Schools.

### Recommendation

Members are asked to note the report.

### Main Report

#### Background

1. At the time of writing this report, the UK does not have a withdrawal agreement with the EU which creates much uncertainty on the impact of leaving the single market and customs union on individuals, families and organisations.

#### Current Position

2. The Education Unit and senior leaders in the Family of Schools have identified the high-level areas of potential impact of Brexit on schools.
  - Staff  
Of the sample of six schools surveyed, under 5% of school staff are EU nationals. Brexit could impact on staff retention and recruitment if staff who are EU nationals choose to leave the UK before or after 31 October 2019. It is also uncertain whether teachers who received their teaching qualifications in EU states will have their qualifications recognised in the UK.
  - Pupils  
Of the sample of six schools, an average of 5% of pupils are EU nationals. Brexit could impact on pupil numbers if families of pupils who are EU nationals choose to leave the UK. This could impact school funding (see below).
  - School Funding  
If families who are EU nationals decide to leave the UK and withdraw their children from school, this could impact overall school budgets for both state-funded and fee-paying schools.
  - Contracts and Procurement  
Many of our schools use contractors for services, in particular cleaning and catering, which have a greater reliance on EU workers and may import goods from the EU. This could have an impact on the suppliers and therefore the

delivery and the price of the contracts. The schools undergoing building works may also be affected by impacts on the construction industry.

- Curriculum

Some schools in the UK (not the Family of Schools) have reported a drop in the study of Modern Foreign Languages (MFL) and difficulties in recruitment due to many MFL teachers being EU nationals.

3. The Education Unit will continue to work with the City of London Academies Trust, the two co-sponsored academies and the three independent schools to support them to make preparations for Brexit on 31 October 2019.

### **Conclusion**

4. Members are asked to note the brief outline of potential impact areas for the Family of Schools as a result of Brexit.

### **Appendices**

None

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